



2026

UB University at Buffalo
The State University of New York



SCHOOL OF NURSING
COMMENCEMENT

Friday

May 15, 2026

9:00 A.M.

Center for the Arts

North Campus

Annette B. Wysocki
Dean and Professor

Letter to the Class of 2026 from President Tripathi



Dear Graduates,

Congratulations! You have reached an important milestone—one that marks both the completion of your degree and your arrival at a threshold of new opportunities and responsibilities. For that reason, today we celebrate not only what you have accomplished, but who you have become.

Your time here has been defined by intellectual growth, perseverance and discovery. You arrived with promise; you leave with purpose, ready to make an impact in a changing landscape that needs your talents and will test your resolve.

As graduates of the University at Buffalo, you uphold a mission dedicated to advancing knowledge and serving society. Your education has endowed you with greater clarity: to understand complexity and question assumptions. If we have done our job well, you have also come to appreciate the resilience of our collective humanity while recognizing where it is fraying.

You will encounter trials in the years ahead. When confronted with division or adversity, I urge you not to turn away, but to engage. Draw on what you have learned here to mend and renew the fabric of our communities. Whatever your discipline, you possess both the capacity and the duty to champion the public good through your work, commitment and leadership.

As Martin Luther King Jr. reminded us, “We are all caught in an inescapable network of mutuality, tied in a single garment of destiny.” The challenges you encounter will not be yours alone, nor will their solutions be found in isolation. Beyond your knowledge, you carry a shared obligation—to fortify those bonds, enrich those connections and cultivate fairness and compassion in all that you do.

It has been one of the great privileges of my life to celebrate our UB graduates and to witness your growth. As I conclude my presidency this summer, my faith in the contributions you are poised to make remains unwavering.

To the Class of 2026, please accept my heartfelt best wishes. May your efforts advance integrity and harmony across society, and may you inspire others to follow your example.

Sincerely,

Satish K. Tripathi

President

Program

Processional

Selections from "Pomp and Circumstance"
by *Edward Elgar*

Opening Declaration

Annette B. Wysocki
Dean and Professor

National Anthem

Abby Tyler
BFA, Music Theatre '26

Welcome

Dean Wysocki

Greetings

Satish K. Tripathi
University President

Dean's Remarks

Dean Wysocki

Invited Speaker

Kimberly Ennis, DNP, MS '07, BS '05
Vice President of Nursing and Patient Care Services
NYU Langone Health

Student Speaker

Chance Nadritch
Nurse Anesthesia DNP '26

Presentation of Awards

Melinda Haas
Assistant Dean for Undergraduate Programs

Lynn Scott

Clinical Assistant Professor

Conferral of Degrees

President Tripathi
Dean Wysocki

Calling of PhD and DNP Candidates

Carleara Weiss
Assistant Professor

Emily Vezina

Clinical Assistant Professor

Calling of Advanced Certificate Candidates

Professor Weiss
Professor Vezina

Calling of Bachelor's Degree Candidates

Donna Fabry
Clinical Professor

Joann Sands

Clinical Associate Professor

Alma Mater

Abby Tyler

Closing Declaration

Dean Wysocki

Recessional

"Triumphal March" from *Aida*
by *Giuseppe Verdi*

SUNY Trustee and UB Officials

Eunice Ashman Lewin

Member of the State University of New York Board of Trustees



President and co-founder of Impacto Consulting Associates, Eunice Ashman Lewin was appointed to the SUNY Board of Trustees in February 2010. During her tenure, she has been instrumental in

reinstating the Student Life Committee and in spearheading the committee's food insecurity and mental health task forces.

A retired bilingual social worker for the Buffalo Board of Education, Lewin is deeply dedicated to her community. She served on the Western New York Health Equity Task Force, was named co-chair of the 5/14 Remembrance Committee and is a founding member of the Roswell Park Alliance and the Greater Buffalo Racial Equity Roundtable. Lewin is also a member of the Hispanic Women's League and Hispanics United of Buffalo and previously served as a commissioner of the Niagara Frontier Transportation Authority. In 2024, she was named chair of the Buffalo Urban League, where she continues to advance its mission of social parity, economic self-reliance and civil rights for underserved communities.

Born in Guantanamo, Cuba, Lewin immigrated to the United States with her family in 1967. She holds a bachelor's degree in sociology from Marymount Manhattan College and master's degrees in American and Puerto Rican studies and in educational administration from UB.

Jerry Jacobs Jr.

Chairman of the University at Buffalo Council



Jeremy "Jerry" M. Jacobs Jr. is the chief executive officer of Delaware North, a role he shares with his brothers, Lou and Charlie. He also serves as an alternate governor to the Boston Bruins.

As CEO, Jacobs oversees the company and its operating subsidiaries, focusing on strategic growth, corporate governance and financial management. He joined Delaware North in 1986 and held progressive leadership roles before becoming CEO in 2015.

Jacobs is actively involved in numerous philanthropic, civic and business organizations in Buffalo and across the country. He was appointed UB Council chairman by New York State Governor Kathy Hochul in December 2024. His additional current board positions include The Corps Network, Mimivax and the Jacobs Institute. He is also a member of the U.S. Travel Association's CEO Roundtable and the Partnership for New York City.

Jacobs was a founding board member of Say Yes Buffalo, and he has dedicated more than two decades of service to the United Way of Buffalo and Erie County, including past chairmanships of the board of directors and the annual fundraising campaign. He is a past member of the Board of Regents at Georgetown University and past chair of the Nichols School's Board of Trustees. He also served three terms on the University at Buffalo Foundation board.

Jacobs holds an MBA from the Wharton School of Business at the University of Pennsylvania and a BA from Georgetown University.

Satish K. Tripathi

University President



An internationally distinguished researcher and higher education leader, Satish K. Tripathi, PhD, is the University at Buffalo's 15th president.

Tripathi, who served as UB's provost from 2004-2011, was dean of the Bourns

College of Engineering at the University of California, Riverside, from 1997-2004. Previously, he spent 19 years as a professor of computer science at the University of Maryland, including seven as department chair.

In 2024, Tripathi was elected to the American Academy of Arts and Sciences. A fellow of the Institute of Electrical and Electronics Engineers, the American Association for the Advancement of Science and the International Academy of Artificial Intelligence Sciences, he has published more than 200 scholarly papers, supervised more than 30 doctoral and postdoctoral students and served on program committees of numerous international conferences.

Tripathi graduated at the top of his class from Banaras Hindu University (BHU). He holds a master's degree and doctorate in computer science from the University of Toronto, as well as master's degrees in statistics from the University of Alberta and BHU. He has received honorary doctorates from Maharaja Surajmal Brij University, the Indian Institute of Information Technology, Allahabad, and Brock University.

Tripathi serves on the College Football Playoff Board of Managers and the board of University Innovation Alliance. Previously, he chaired the Mid-American Conference Council of Presidents and Internet2 and served on the boards of the AAU, NCAA Division I, NCAA Board of Governors, Association of Public and Land-Grant Universities and Council for Higher Education Accreditation.

A. Scott Weber

*Provost and Executive Vice President
for Academic Affairs*



As provost and executive vice president for academic affairs, A. Scott Weber, PhD, serves as the university's chief academic officer, providing leadership across the academic enterprise including research, scholarship and

creative activities; undergraduate, graduate, professional and international education; faculty development; inclusive excellence initiatives; and university libraries. Weber is leading the implementation of the university's vision to be recognized among the top public research universities in the nation, focused on building on UB's strengths to achieve new levels of excellence in research, scholarship, education, clinical care and engagement.

A UB faculty member since 1983, Weber is an innovative scholar, teacher and former chair of UB's Department of Civil, Structural and Environmental Engineering. Prior to his appointment as provost and executive vice president for academic affairs, Weber held several other senior administrative roles at UB, including senior vice provost for academic affairs, where he was instrumental in the creation of the UB Curriculum and nationally recognized Finish in 4 program; and vice president for student life, where he focused on enhancing the student experience and promoting overall student wellness.

Weber serves on New York's Hazardous Waste Facility Siting Board for Chemical Waste Management. He is a former board member and current advisory committee member of the United Way of Buffalo & Erie County.

Weber earned bachelor's and master's of science degrees in civil engineering from Virginia Polytechnic Institute and a PhD in civil engineering from the University of California, Davis.

Allison Brashear

*Vice President for Health Sciences
Dean of the Jacobs School of Medicine
and Biomedical Sciences*



Allison Brashear, MD, MBA, is a world-renowned neurologist and a transformative leader reshaping academic medicine at the University at Buffalo. As vice president for health sciences and

dean of the Jacobs School of Medicine and Biomedical Sciences, she oversees a comprehensive educational continuum—spanning undergraduate biomedical programs, graduate research and professional medical and postgraduate training. She drives health care innovation locally and nationally, advancing strategic partnerships and serving as president and CEO of UBMD Physicians' Group.

A leading authority on ATP1A3-related diseases, she has received continuous National Institutes of Health funding since 2008. Her groundbreaking research helped secure approval for three botulinum toxin therapies used to treat post-stroke spasticity and other neurologic conditions.

Prior to UB, Brashear was dean of the University of California, Davis School of Medicine, and a professor and the Walter C. Teagle Endowed Chair of Neurology at Wake Forest School of Medicine.

She earned her medical degree and completed her neurology residency at Indiana University School of Medicine and her MBA at Duke University's Fuqua School of Business.

In 2025, Brashear was elected to the National Academy of Medicine. She holds national leadership roles, including serving on the Association of American Medical Colleges' Council of Deans Administrative Board, where she became chair-elect in 2024, on the AAMC board of directors and as a trustee of the McKnight Brain Research Foundation. In Buffalo, she serves as a board member of the WNY Women's Foundation.

Annette Wysocki

*Dean and Professor
School of Nursing*



Annette Wysocki was appointed dean of the School of Nursing in July 2022.

Her research focuses on the pathophysiology of delayed healing in chronic wounds, and her work

led to the development of dressing products to promote healing and diagnostic tests to detect atypical wound healing. Wysocki has been funded by the National Institutes of Health (NIH), National Science Foundation, Office of Naval Research and the American Nurses Foundation.

Wysocki was the first permanent scientific director of the National Institute of Nursing Research (NINR) and chief of the Wound Healing Laboratory at the NIH. She started the Summer Genetics Institute, one of NINR's most successful programs. Wysocki served on the NIH Clinical Center Board of Governors, was on the Mark O. Hatfield Clinical Research Center design team and helped to initiate the NCI-All Ireland Cancer Consortium.

A Fellow of the American Academy of Nursing, she serves on its Bioethics Expert and Aging Expert Panels. Wysocki is also a member of the American Association of Colleges of Nursing Research Leader Network and previously served on the American Society for Cell Biology's Congressional Liaison Committee. She is a Harvard Macy Scholar and a Fellow of the New York Academy of Medicine.

Wysocki holds a PhD from the University of Texas at Austin, and bachelor's and master's degrees in nursing from East Carolina University. She was a postdoctoral research fellow in cell biology at University of Texas Southwestern and Weill Cornell Medical College.

Presentation of Awards

Sigma Theta Tau, Gamma Kappa Chapter Award

This award is made by the Gamma Kappa Chapter of Sigma Theta Tau, the national nursing honor society, to encourage and recognize superior scholarship, leadership and achievement in nursing. The award recognizes graduating students who possess these characteristics and who are current members of the chapter.

Graduate: Youngran Cha

Undergraduate: Shivani Singh

Ethan Christian '12 Memorial Award

This award is presented annually to honor an outstanding University at Buffalo nursing student at graduation in memory of Ethan Christian '12. The recipient demonstrates exceptional care, compassion, and excellence in the practice of nursing as exemplified by Ethan.

Undergraduate: Michael Robinson

Shirley D. DeVoe Nursing Award for Excellence in Communication

This award was endowed by Ms. DeVoe, a distinguished alumna and friend of the School of Nursing, who received both her B.S. and M.S. in Nursing from the University at Buffalo. It is presented to a graduating baccalaureate and graduate student who have demonstrated superior skill in communicating with and for their patients and clients.

Graduate: Mary Beth Hourihane

Undergraduate: Anne Kouzmanoff

Dr. S. Mouchly Small Award

The Dr. S. Mouchly Small Award was endowed by distinguished nursing alumna, Sophie Small, to honor her late husband, Dr. Small, Professor Emeritus of Psychiatry of the University at Buffalo School of Medicine. The award recognizes graduating students who have demonstrated superior knowledge and skill in psychiatric mental health nursing and who exhibit an understanding of and sensitivity to the special needs of clients and their families as well as the ability to respond to these needs.

Graduate: Tasha Blake

Undergraduate: Jessica Nicole Gurbacki

Ruth T. McGrorey Award for Excellence in Nursing

This award was named in honor of Ruth T. McGrorey, former Dean of the School of Nursing (1966 - 1973). The award recognizes baccalaureate students who have demonstrated outstanding knowledge of nursing theory and excellence in nursing practice.

Undergraduate: Emmalea Dipalma

Anne Walker Sengbusch Award for Leadership in School and Community Activities

This award was named for Anne Walker Sengbusch, founding Dean of the University at Buffalo School of Nursing (1936 - 1965). It recognizes graduating students who have provided notable service and leadership in the School of Nursing, University and/or to the Community.

Graduate: Teawna Hemphill

**Undergraduate: Kevin Cappellini
Shivani Singh**

Ruth Gale Elder Award for Excellence in Nursing Research

The Ruth Gale Elder Award for Excellence in Nursing Research was established by Dr. Ruth Gale Elder, Acting Dean of the School of Nursing (1978 - 1980) and nursing educator. The award recognizes graduate students who have demonstrated outstanding knowledge and ability in research and who hold a special promise for leadership in nursing research.

Graduate: Sandeep Purewal

Sigma Theta Tau Honor Society

Gamma Kappa Chapter Members

Graduates who are wearing the purple Sigma Theta Tau honor cords have exhibited academic excellence and uphold strong leadership potential as members of the Honor Society of Nursing, Gamma Kappa Chapter.

Undergraduate

Adrian Galloway
Alexandria Murray
Alice Lin
Amber Goldstein
Angel Qu
Angelica Eckenwiler
Anna Oakley
Anne Kouzmanoff
Ava Sclafani
Avery Medico
Bailey Williamson
Bales Coral
Ben Volpe
Bethany Balster
Blanchard Sydney
Brooklin Ward
Calli Overton
Cameron Smith
Camila Boreland-Sheshori
Casandra Cabrera
Chelsea Howell
Christie Baade
Claire Malkiewicz
Cooper Kyle Rohan
Danielle Wong
Desta Yabi
Elise Prempeh
Elizabeth Abraham
Elizabeth Fitch
Ella Arnott
Emma Bloomer
Emma Lewis
Emmalea DiPalma
Erica Tarantelli
Erin Kim
Eva Voltz
Flora Lin
Gabrielle Gelinas
Harry Vought
Isabel Kaltman
Isabella Rosario
Isabella Stento
Jack Carlson
Jack Satterlee

Jake Steinmetz
Jenna Stroud
Jennifer Van Cott
Jessica Gurbacki
Jillian Roggie
Joanne Cai
Joshua Olagbemi
Kareena Beck
Kassidie Wells
Kelly Kubiak
Kevin Cappellini
Kristina Benz
Lara Nicholas
Lauren Bednarczyk
Liberty Cruz
Lily Hinchcliffe
Madison McKenney
Makayla Nelson
Matthew Fajarda
Michael Robinson
Najya Binti Badrul Nizar
Nancy Enis
Nathan Schutt
Nicholette Laera
Paul Torres
Persia Thompson
Rachel Pfeiffer
Rea Angeline Quinto Sanchez
Rohun Patel
Sarah Alkhulaqi
Sarah Corbo
Sarah Duttweiler
Savanna Salter
Sawyer Goerg
Shivani Singh
Skylar Smaldon
Stella Szczepkowski
Tajkia Monim
Taylor Jones
Valerie Garcia-Batiz
Yezhi Yu
Zaniah George
Zhuoxing Liao
Tessa Olson

Graduate

Tasha Lynn Blake
Olivia Cai
Emily Coinco
James Cozza
Binta Diallo
Stephanie Durfee
Esther Farley
Nicole Golden
Avneet Jacob
Christopher Palumbo
Ali Skoczylas
Erica Smith



Student Association Officers

Undergraduate Nursing Student Organization (NSO)

Kevin Cappellini
President

Stella Szczepkowski
Vice President

Noah DeCoursey
Secretary

Joshua Olagbemi
Treasurer

Kassidie Wells
Hospital Representative

Olivia Assade
ABS Representative

Michael Robinson
Event Coordinator

Multicultural Nursing Student Association (MNSA)

Cassandra Cabrera
President

Isabella Stento
Vice President

Joanne Cai
Treasurer

Isabella Rosario
Secretary

Najya Binti Badrul Nizar
Activities Coordinator

Elise Prempeh
SA Representative

Claire Malkiewicz
Social Media Coordinator

National Student Nurses Association

Danielle Wong
President

Avery Medico
Vice President

Sarah Alkhulaqi
Amber Goldstein
Community Health Directors

Joey Wong
Student Representative

Isabela Rosario
Student Representative

K. Cooper Rohan
*Secretary/Membership
Director*

Kelis Debrah
Image of Nursing

Maria Lista
Peer Mentorship Coordinator

Isabella Asare
Peer Mentorship Coordinator

Amber Hernandez
Underclassmen Liaison

Presiding School of Nursing Leadership

Annette Wysocki
Dean and Professor

Maeve Howett
*Associate Dean for Strategic
Initiatives*

Yu-Ping Chang
Associate Dean for Research

Suzanne Dickerson
*Associate Dean for Research
Doctoral Programs
Associate Dean for Faculty
Development*

Melinda Haas
*Assistant Dean for
Undergraduate Programs*

Amanda Adams
*Clinical Assistant Professor
All Faculty Chair*

Candidates for Degrees

Subject to the completion of all degree requirements, degrees will be conferred as indicated upon those individuals listed herein who were identified by April 2, 2026, and upon such others as may meet the requirements of their respective degrees. This listing includes candidates for the following degree conferral dates: August 2025, February 2026 and June 2026.

Latin Honors

Subject to completion of all degree requirements and satisfaction of the following minimum criteria, Latin honors may be conferred as indicated upon the individuals listed herein and upon such others as may meet the requirements. To qualify for Latin honors, students must present a minimum of 60 credit hours of UB undergraduate coursework, at least 54 of which must be graded credits (i.e., not satisfactory or unsatisfactory [grades of 'S' or 'U']). The UB GPA must be a minimum of 3.2 (to 3.499) for cum laude, 3.5 (to 3.749) for magna cum laude and 3.75 (to 4.0) for summa cum laude.

To receive the Latin honors designation in the printed 2026 commencement programs, candidates for the June 2026 degree conferral date must qualify based upon their UB cumulative GPA through the Winter 2026 session and total number of UB credit hours projected through the Spring 2026 semester. Standings for Latin honors MAY change once final grades are posted or degrees conferred.

Legend

*Cum laude is denoted by an **

*Magna cum laude is denoted by ***

*Summa cum laude is denoted by ****

Academic Recognition Items

The Gold Cord

This cord is awarded to students who are graduating with Latin honors.

The Grey and Red Stole

This stole was received by students who are University Honors College graduates.

The SUNY Chancellor's Medallion

This medallion was presented to recipients of the SUNY Chancellor's Award for Student Excellence. They were selected for this award based on their academic excellence and extracurricular involvement.

The UB Flame of Wisdom Pin

This pin, depicting the flame of wisdom from the university's seal, was received by students who were honored at the UB Celebration of Student Academic Excellence for earning select national, SUNY and UB awards and citations.

The WNY Prosperity Fellowship Medallion

This medallion was received by graduating WNY Prosperity Fellows. They were selected for this fellowship based on their commitment and demonstrated potential to positively impact WNY's economic development and sustainability.

Non-Academic, University-Wide Recognition Items

The Kente Stole

This stole was received by students who participated in UB's ALANA Celebration of Achievement which is open to all students and has historically honored graduating African, Latino/a, Asian and Native American students.

The Rainbow Tassel and Lavender Stole

These items were received by students who participated in the Lavender Celebration, recognizing achievements of graduating students who identify as LGBTQ+ or allies.

The Red, White and Blue Cord

This cord is being worn by graduating UB students who are active duty servicemembers, reservists, members of the National Guard, newly commissioned officers or veterans of the United States armed forces.

Graduate Degrees

Recommending Candidates for Degrees
The Dean and Faculty, School of Nursing

PhD in Nursing

Youngran Cha

Analysis of the Relationship Between Pre-bedtime Light Exposure and Sleep Outcomes in Cancer Survivors with Insomnia: Machine Learning Approach

Stephanie Durfee

Evaluation of Prenatal Care Utilization Through Health Information Exchange: A Comparative Analysis of Rural and Urban Disparities in Access and Social Need

Esther Louise Farley

The Association of Plant-based Dietary Patterns and the Incidence of Ovarian and Endometrial Cancer

Melissa S. Hiscock

Pressure Injury Risk in Hospitalized Adult Cancer Patients

Audrieanna Eleese Keenan

The Use of A Mobile-app Delivered Mindfulness Intervention for Loneliness and Social Isolation Among Long-Term Care Residents: A Feasibility Study

Danielle Nazarenko

Predictive Effects of Perinatal Care Interventions on Exclusive Breastfeeding Intention and Success

Erica Smith

Reimagining Health-Related Social Needs Screening: A Trauma-Informed Approach Using an AI-Enabled Chatbot

Doctor of Nursing Practice

Adult-Gerontology Nurse Practitioner

Gifty Asafo-Adjei

Exploring the Relationship between Perception and Treatment Adherence Among Immigrants with Type-2 Diabetes in the Bronx, New York

Nicholas Chalifoux

Improving Vascular Access in Critical Care: Exploring Barriers and Facilitators to Ultrasound Guide Intravenous Access Adoption for Nurses

Scotia Kirkham

Does the Framingham 10-Year Risk Score Predict Risk in Adults Under 50 Years Old with a Cardiac Family History Who Have Had a ST-Elevation Myocardial Infarction?

Christopher Palumbo

ICU Liberation Bundle Implementation: Exploring Perceived Barriers and Adherence Among Critical Care Nurses

Michelle Simoneit

Perceived Barriers to Patient Referrals to the Local Organ Donation Organization During End-of-Life Care in the Intensive Care Unit

Ali Skoczylas

Effect of Prehabilitation for Ostomy Patients on Anxiety, Competency, and Hospital Length of Stay in Ostomy Self-Care Management

Family Nurse Practitioner

Kimbolyn Burke

Agricultural Workers and Respiratory Illnesses

Grace Florian

Experiences of Parents of Children with Developmental Disabilities in Navigating the Healthcare System

Avneet Jacob

Healthcare Providers' Level of Bias Towards the Treatment of People Who Inject Drugs (PWID)

Ruth Palmer

In an Urban Buffalo OB-GYN Clinic, What Evidence-Based Pain Management Strategies Are Employed for Intrauterine Device Insertion Procedures, and How Do These Practices Align with Current Clinical Guidelines?

Sandeep K. Purewal

Assessing Cultural Competence Among Advanced Practice Providers in Oncology: A Self-Assessment Approach

Nurse Anesthesia

John Choi

Assessing Anesthesia Providers' Knowledge, Attitudes, Practices, and Barriers for Using Dexmedetomidine to Reduce Postoperative Delirium in Elderly Patients

Rebekah Finn

Bridging the Gap in Perioperative Care: Identifying Barriers and Assessing Anesthesia Providers' Knowledge and Comfort with Gastric Pocus

Alexandra Griffin

Determining Anesthesia Providers' Knowledge and Awareness of Providing Cardiopulmonary Resuscitation (CPR) in the Prone Position Intraoperatively

Mary Beth Hourihane

What are the Perceptions of Certified Registered Nurse Anesthetists (CRNAs) Regarding Incarcerated Patients, and How Might These Perceptions Influence Anesthesia Care?

Alexis Marie Hull

Optimizing Smoking Cessation to Minimize Adverse Perioperative Events

Miyoung Jeoung
Lidocaine-Propofol Admixture: Assessing Anesthesia Providers' Knowledge and Competency to Develop Evidence-Based Recommendations

Dallen Lamar Johns
Perioperative Hypertension Treatment with Clevidipine During General Surgical Cases

Joel Lines
Dexmedetomidine as an Adjunct in Peripheral Nerve Blocks: Improving Providers' Knowledge and Identifying Barriers to Use

Natalie Lomoriello
Optimizing Vascular Access: Factors Influencing Anesthesia Providers' Use of Intraosseous Techniques

Vanessa Martinez-Frankland
Barriers to the Use of Point-of-Care Ultrasound by Certified Nurse Anesthetists

Jennifer McGuire
Anesthesia Provider Adherence to Enhanced Recovery After Cesarean (ERAC): A Quality Improvement Initiative

Chance Nadritch
Perceived Barriers and Facilitators to the Utilization of Transversalis Fascia Plane Block as Part of a Multimodal Pain Regimen for Patients Undergoing Cesarean

William Navarro
Barriers to Adopting Video Laryngoscopy Over Direct Laryngoscopy During First-Pass Intubation: A Retrospective Chart Review

Kailee Oliver
Barriers and Facilitators to Capnography Use in the Post Anesthesia Care Unit

Alexa Pickering
Critical Care Nurses' Knowledge and Confidence on the Recognition of Local Anesthetic Systemic Toxicity (LAST)

Ethan Plemel
Advanced Cardiac Life Support Training for Operating Room Nursing Staff

Justin L. Ragusa
Analysis of Burnout Rates Among CRNAs in New York and Barriers to use of Effective Coping Mechanisms

Stephanie Rodriguez
Cost-Effectiveness of Aprepitant in Postoperative Nausea and Vomiting (PONV) Management: Anesthesia Providers' Knowledge, Practices, and Barriers

Julie Rogers
Challenges and Perceptions of Cervical Block Implementation in Intrauterine Device-Based Care

Mikayla Nicole Ward
Evaluating the Attitudes, Perceived Barriers, and Practice Pattern of Intraoperative Magnesium Use Among Anesthesia Providers Locally and Nationally

Kenneth Wu
Intraoperative ETT Cuff Pressure Management: A Survey of CRNA's Perspectives, Knowledge, and Current Practices

Psychiatric-Mental Health Nurse Practitioner

Tasha Lynn Blake
Exploring the Attitudes, Facilitators, and Barriers of Providing Mental Health Care in Rural Communities

Emily Coinco
Redefining Pschoeducation on Cannabis Use for Clients with Psychotic/Mood Disorders

Kerry Koon
Trauma-Informed Care and Trauma-Informed Care and Physical Restraint Use in the Medical Intensive Care Unit: Exploring Nurse Knowledge, Attitudes, and Barriers

Donnareen Salcedo
Attitudes, Knowledge, and Perceived Barriers of Psychiatric Nurse Practitioners and Clinicians Screening for Trauma in Patients with Substance Use Disorder

Post-Masters Doctor of Nursing Practice

Olivia Jun Cai
Reducing Preoperative Stress and Anxiety in Lung Nodule and Cancer Patients Through a Family Nurse Practitioner-Led Education Program

James Cozza
Diagnostic Reasoning Proficiency in Nurse Practitioners: A Comparative Study

Elizabeth Duckham
Brief Virtual Mindfulness- Based Intervention for Parents of Children Diagnosed with Autism Spectrum Disorder.

Seamus Galvin
Evaluation of Causes of Falls during Inpatient Psychiatric Hospitalizations

Cristina Rodriguez
Hispanic Patients' Perspectives on Statin Therapy for Cardiovascular Disease Prevention and Control

Wendy Comrie
Nurse Leader Characteristics and Sharps Safety EBP Implementation Intentions: A Cross-Sectional Exploration

Graduate Degrees

Trudy Culley
Educational Needs and Practices of Psychiatric-Mental Health Providers to Safely Prescribe Clozapine

Beena Da Costa
Patient Perceived Barriers and Facilitators to Attending the Post Discharge Heart Failure Follow-up

Diane Gardner
The Incidence and Severity of Excessive Noise Levels in the Operating Room: Examining the Effect of Excessive Noise Pollution on Critical Thinking, Anxiety and Decision Making in the Operating Room

Jethel Parker
Nurses' and Providers' Perceived Barriers and Facilitators to Timely Employment of Evidence-Based De-Escalation to Reduce Use of Seclusion and Restraints in the Inpatient Psychiatric Setting

Stephen Quiery
Structured Orientation and Burnout: Comparing New and Experienced CRNAs in a Level 1 Academic Medical Center

Advanced Certificate Psychiatric-Mental Health

Tarashon Broomes-Pennicott
Roxanne Chase-Wiley
Meghan Damelio
Binta Diallo
Nicole Golden
Caroline Goss
Teawna Hemphill
Michelle McLaughlin
Renee Wisniewski
Karen Zanni

Undergraduate Students

RN to BS Program

Cassandra Alvarez
Esteli Rosa Araujo
Erin Armstrong
Jolene Ballentine
Kendy E. Miranda Baños
Rachel Blackey
Allie Boylan-Voorheis
Robert Cipperly
Natasha Adassa Clare
Stephanie Clouden
Michelle Cooper
Lianne Marie Cordova
Genesis Omalys Cosme
Mia Costa
Daniel Coumswang
Emily E. Cox
Obed Dennis***
Nicole Dias
Gillian Dorsi
Lisa Elder
Hannah Ellman
James Giallella
Anneliese Gonzalez
Amber Hall
Shannon Harvey
Umal Hassan
Lin Huang
Katelyn Humphreys
Payton Iozzia
Mirrya Johnson
Mwewa Kashimbo
Mozelle Lafleur
Chaz Lott
Dennis Makofske
Afshan Malik
Samir Malovcic
Katelyn Monica
Lea Morrow
Li Xiaoli Mu
Demi Muller
Qiao Li Ni
Priscilla Osei
Denise Pina Araujo

James Piva
Kaitlyn Ryder
Yanitsa Savage
Diana Scotto
Amalia Shaw
Natalie Song-Jackson
Laura Streeter
Hanan Subeh
Anisha Tajhya
Pah Thart
Alexis Todaro
Roget Truesdale
Paola Urena Dominguez
Alycia Vazquez
Sherry Vega
Kristina White
Branden Williams
Sherry Ye
Mingjie Zhou

Accelerated Program

Pleasure Amaechi
Olivia Jae Assade*
Christie Baade
Paige Banach
Lauren Bednarczyk
Shannon Belote
Ashley Bertrand
Jenna Cavaliere
Maryam Choudhury***
Lina Daouaou**
Jaclyn DeLine
Daniel Dellapenta
Marco Deng
Izzy Dennison*
Yabi Desta**
Emmalea DiPalma**
Megan Dodge*
Sarah Duttweiler
Jocelyn Eisele
Nancy Enis
Matthew Fajarda**
Omina Farukhzoda*
Lizzie Fitch

Adrian Galloway
Valerie Garcia-Batiz
Gabrielle Gelinias**
Olga Glagoviyak*
Sawyer Goerg*
Jessica Nicole Gurbacki***
Josh Ha*
Alex Heymann*
Retha Hunter*
Thomas Jowdy*
Ryan Keller*
Erin Kim
Anne Kouzmanoff
Brooke Kulbacki
Claire Lanski***
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UB Alma Mater

*Music by Walter S. Goodale, MD, 1903.
Lyrics adapted by UB students in 2006 for
contemporary use.*



Verse 1:

The pride of our spirit and tradition,
Our alma mater's truth and name declare.
Celebrate our history and wisdom,
O let us all prepare to sing her glory.

Refrain:

To Buffalo all hail to thee,
Noble and strong it's our university!
To blue and white pledge loyalty,
Singing, I will always remember thee!

Verse 2:

We'll ever keep our standards high,
And sing UB's praises to the sky.
Receiving the finest education,
Our knowledge we impart unto the nations.

(Repeat refrain)

Verse 3:

Our friends we've made with ties that bind,
A union of our spirit, heart and mind.
Together we'll continue life's journey,
O may dear Buffalo forever be.

(Repeat refrain)

UB Alumni Association Letter

Dear Member of the Class of 2026,

Congratulations and welcome! On behalf of the University at Buffalo Alumni Association, I am so proud to welcome you to a global community of more than 313,000 UB alumni. You earned this moment, and you will always have a home here.

Graduation is not the end of your UB story. It is the beginning of a new chapter. The friendships you formed, the university that shaped you and the experiences that helped you grow don't disappear when you cross that stage. They stay with you, wherever life takes you next.

To me, being a UB grad is about far more than staying connected through platforms and newsletters. It means being part of a community that reaches beyond Buffalo and continues to provide opportunities long after graduation. It means doors opened by fellow UB alumni, and the opportunity to open doors for others in return. It means the chance to continue learning and connecting, whether that happens through tools like Connect-a-Bull and Career North, or through UB Regional Alumni Networks that help you build friendships and professional connections at home or wherever life takes you. These networks link alumni locally, nationally and globally so you can find a UB community almost anywhere you land. Being a UB grad means being welcomed back, being plugged in and being part of a lifelong community that supports each other in work, in life and in growth.

I want to acknowledge the graduates wearing green philanthropy cords, a visible sign of their commitment to giving back. Their generosity—along with volunteerism and leadership—reminds us that collective support, in many forms, is what sustains and strengthens our alma mater.

This is not a goodbye. It's welcome. Welcome back for homecoming. Welcome to learning, leading, giving back and staying connected. Welcome to a lifelong relationship with UB. Wherever you go, you'll always be True Blue.

Go Bulls!



Eileen Marutiak, BA '06
President, UB Alumni Association Board of Directors

P.S. To see what's waiting for you, visit buffalo.edu/alumni



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ON THE COVER:

The modern seal for the University at Buffalo harks back to a design adopted in 1923 to reflect the evolution of the university from separate schools into a more close-knit organization. Though the seal has been revised several times over the decades, the foundational elements remain: a proud bison signifying the city of Buffalo atop a shield supported by the palm leaves of victory and emblazoned with the flames of wisdom.

